

ECOLE MACAULAY ELEMENTARY

CODE OF CONDUCT 2018-19

The Esquimalt family of schools K-12 in partnership with our parents and our community, are working together to develop socially responsible citizens.

**BE SAFE
BE RESPONSIBLE
BE RESPECTFUL
BE COOPERATIVE**

BE A MACAULAY KID!



Our Code of Conduct is designed to help create a climate of cooperation, learning success, respect and safety.

Students at Ecole Macaulay are expected to: Be Safe, Be Responsible, Be Respectful, Be Cooperative while going to and from school, at school and while attending any school function.

We consider individual personalities, frequency, severity and increasing expectation of responsibility based on age, as well as special needs and goals, when dealing with student conduct. Appropriate discipline is positive in nature and involves the active participation of the students. Parents and school staff wish Macaulay to be a safe, caring and enjoyable learning place for all. The school will take all reasonable steps to prevent retaliation against a student who has made a complaint to their Teacher or Principal regarding our Code of Conduct.

As per the BC Human Rights code, our Code of Conduct prohibits discrimination based on any of the following grounds:

- race
- colour
- ancestry
- place of origin
- religion
- physical or mental disability
- Gender identity and expression
- sex
- marital status
- family status
- sexual orientation
- age

Our Code of Conduct recognizes that all Macaulay citizens have rights and that these rights come with responsibilities:

1. I have the **RIGHT** to be safe. Therefore, I have the **RESPONSIBILITY** to solve problems and conflicts peacefully, play safely, and to avoid threatening, teasing or hurting others.
2. I have the **RIGHT** to be respected. Therefore, I have the **RESPONSIBILITY** to be courteous, to be considerate of other people, and to consider their rights, feelings and well-being.
3. I have the **RIGHT** to learn. Therefore, I have the **RESPONSIBILITY** to be on time for class, listen attentively, cooperate with others, and to work and move about the school without disturbing others.
4. I have the **RIGHT** to privacy and my own personal space. Therefore, I have the **RESPONSIBILITY** to respect the property of others and to accept their right to privacy.

Response to Inappropriate and/or Unacceptable Behaviour

When a student's action(s) demonstrates non-compliance with our school Code of Conduct, careful consideration of appropriate consequences will occur once the details of the incident have been fully investigated.

Depending upon the severity and/or frequency of the inappropriate or unacceptable behaviour one or more of the following may occur:

- Official recording of the incident
- Contact and/or meeting with the caregivers
 - Restitution to individuals involved
 - Verbal or written apology
- Performing a 'community service' at school
- Establishing a 'personal behaviour' contract
 - Loss of playground time
- Loss of 'special privileges', e.g. Field trips extra-curricular activities
 - In-school or out-of-school suspension
- Referral to School Based Team for intervention
- Reimbursement if property loss or damage is involved
 - Actions specified under district Policy

Further Details

As our students grow older, they accept more responsibility for their own actions and for helping others. They also understand that consequences for breaking the code of conduct are different as they grow older but still meaningful and fair. We have considerations for children with special needs in terms of behaviour expectations. We work hard at Macaulay School to make sure that students know it is safe to report incidents of bullying and we take all reasonable steps to prevent retaliation by those who have been reported.